**“Greetings! From the Digestive System” Assignment**

****

**Goals:**

Create 5 different postcards from a food’s point of view as it travels through the digestive system.

Describe the structure and function of each organ of the digestive system.

Define any science terms used in the descriptions.

**Project Due:**

All postcards must be bound (by rubber band), and turned in to me by May 6th. You will have one day in class to work on this alone and any extra time needed will be spent outside of class. You will have a chance to work on it May 4th.

This Assignment is worth a total of 25 points. (See rubric for grading guidelines).

**Directions:**

Each student must do this project individually.

You will select a particular food and create five postcards from the food’s point of view. State what food you picked on the postcard.

On one side of the postcard, you will draw a picture of something the food might “see” on its journey through the digestive system. On the other side of the postcard, you will write a description of the events the food has experienced. You should include the structure and function of the organ they describe and define any scientific terms they use in their descriptions.

Postcards should be from:

1. Mouth
2. Esophagus
3. Stomach
4. Small Intestine
5. Large Intestine

\*\*\*Each postcards description should have a minimum of 5 sentences.

**Resources:**

Your textbook and notes should have enough information to finish this project.

Things you should think about while making your postcard:

-Mechanical and Chemical Processes

-How the food changes as it progresses through the D.S.

-Enzymes produced

-Structure and function of each organ

-Digestion, Absorption, and Elimination